

## **NEWSWORTHY NOTES**

### **Ruth H. Young Center for Families and Children**

The Child Welfare Academy is a part of the Ruth H. Young Center for Families and Children (RYC). The mission of the RYC is to promote the safety, permanence, stability, and well-being of children, youth, and families in their communities through education and training, research and evaluation, and best practice community service programs. Visit the RYC website at [www.family.umaryland.edu](http://www.family.umaryland.edu) to learn more about the programs.

### **Maryland Child Welfare Academy**

*Mission:* The Academy will develop, educate, train, and support Maryland's child welfare staff, supervisors, administrators, foster parents, and kinship caregivers to provide family-centered, culturally competent services to protect children from maltreatment, achieve permanency, and promote child well-being.

*Vision:* The vision of the Academy is an educated and trained child welfare workforce that enhances safety, permanency, and well-being outcomes for Maryland's children and their families.

*Goals:*

- 1) To train a workforce that is proficient in child welfare competencies that are comprehensive, outcome-based, current and pertinent to Maryland's children and their families.
- 2) To prepare caregivers to effectively parent children served by Maryland's Departments of Social Services.
- 3) To evaluate the effectiveness of the Academy's education and training components through an ongoing collaborative planning and management process.

### **Awarding CEU's**

UMB School of Social Work has been approved by Maryland's Board of Social Work Examiners to award CEU's for continuing professional education offered. A one-day workshop is from 9:00 AM to 4:30 PM in order for participants to be awarded six (6) contact hours.

## **New Courses**

### *Trauma Informed Supervision for Child Welfare*

This one-day training for Child Welfare Supervisors will focus on use of the Child Welfare Trauma Training Toolkit resource developed through a collaboration sponsored by the National Childhood Traumatic Stress Network within their supervision of child welfare workers. Given the intensity of this training, supervisors who register are expected to be knowledgeable about the impact and symptomatology of traumatic experiences and have a solid foundation of clinical practice, preferably with trauma. The training will provide supervisors with the resources necessary to deliver supervision related to basic knowledge, skills, and values about working with children who are in the child welfare system and who have experienced traumatic stress. Topics that will be addressed in the training include: Types of traumatic stress; Prevalence of traumatic stress among children in the child welfare system; Impact of trauma on children; Nine essential elements of trauma-informed child welfare practice; and Collaboration with trauma-informed providers. Further, supervisors will learn how to help their supervisees use this knowledge to support children's safety, permanency, and well-being through case analysis and corresponding interventions tailored for them and their biological and resource families. Participants will be provided with the complete trainer's guide and other supplemental materials to be used in training activities and supervision. UMB, SSW Training Program is authorized to sponsor social work continuing professional education credits by the Maryland State Board of Social Work Examiners.

### *Understanding the Effects of Trauma on Child Development*

Trauma takes many forms in the early development of children. Emotional and psychological trauma is the result of extraordinary stressful events that may shatter a child's sense of security contributing to a child's feelings of helplessness and vulnerability in an already dangerous and unpredictable world. This one-day workshop will examine the effects of trauma on childhood development, personality and functioning; provide insights into how traumatized children process information and adapt to traumatic experiences; and identify strategies to assist children suffering the effects of trauma.

### *Independent Living: Transitioning Youth to Permanency*

Child Welfare Professionals in Maryland provide services to youth who are expected to be self-sufficient once they age-out of the system, although many lack the skills and resources necessary to be successful. Former foster care youth have higher rates of homelessness, poverty, criminal behavior, and abuse once their support ends. This one-day workshop will offer information to increase workers' knowledge on issues affecting

youth in foster care. Topics include: history and current legislation impacting Independent Living services, identification of services available to youth, social issues impacting youth in foster care, and skills to assist in collaborating effectively with this population to promote success and permanency.

## **New Child Welfare Academy Staff**

Two training specialists recently joined the cadre of trainers at the Academy.

### *Leslie Bishop-Joe*

Mrs. Leslie Bishop-Joe graduated with a B.A. in Social Psychology from Park University in Missouri and a M.A. in Human Relations from the University of Oklahoma. She worked extensively with the children who were in the local orphanages while stationed at Osan Air Base in Korea and later began her career in social work as a child abuse investigator with Child Protective Services in San Antonio, Texas. Years later, she moved to Guam where she worked with the DSS agency providing aftercare services for children and families who were reunited after foster care. While in Guam, she also provided sexual abuse prevention training.

After moving to the DC area, she was an Emergency Assistance worker and Recertification worker at the DHS in Washington, D.C. Later, she was a foster care worker with Arlington County DSS and became the Foster Home Coordinator for Arlington County. Mrs. Bishop-Joe has many years of foster/adoptive parent training experience and has worked as a consultant for the Metropolitan Washington Council of Governments. She acted as a liaison between agencies within the Metropolitan Region with the Wednesday's Child Program. In recent years, she served as Program Manager for the Samaricorp Project, where she planned community activities for low-income families within the District of Columbia. Prior to joining the Child Welfare Academy, she worked as a consultant trainer for Adoptions Together in Washington, D.C. and Phillips Community Teaching Homes therapeutic foster care program in Annandale, Virginia. She and her husband have raised four sons while providing traditional and therapeutic foster care to at least 15 children.

### *Angie Jachelski*

Ms. Angela Jachelski demonstrates a long standing commitment to children, families and community engagement; as a Licensed Graduate Social Worker in both the District of Columbia and Maryland. Ms. Jachelski earned a Bachelor's of Science degree in both Sociology and Psychology from Towson University and holds a Master's of Social Work with a concentration in Social Policy and Administration with a child welfare focus from Florida State University. Ms. Jachelski's professional experience includes, working in Villa Maria's therapeutic afterschool program, serving as a Community Partnership Coordinator in Baltimore City public schools, experience as an Advocacy Counselor for

homeless adults as well as experience as a Case Manager in the field of pediatric HIV/AIDS. As a graduate student, Ms. Jachelski served as a court appointed advocate in Florida's child welfare system and also served as an intern with the Child Welfare League of America in the Child Welfare Standards division. Ms. Jachelski enjoyed her time in public child welfare as a Therapeutic Foster Care Worker in Washington DC, before serving as the Program Manager of DC's CASA program. Angie Jachelski was born and raised in Baltimore County and is currently enjoying life as a resident of the Canton neighborhood.